

How to introduce students to code-meshing?

Advertisement:

Two million *hijas* are covered by AFLAC. Is yours?



Pop culture:

Key & Peele:

- **Phone Call** <https://www.youtube.com/watch?v=JzprLDmdRlc>

Multilingual Disney theme songs on YouTube: e.g.,

- **Pocahontas - Colors of the Wind (Multilanguage)**
<https://www.youtube.com/watch?v=8DyiXCLRPdY>
- **Colors of The Wind : Multi-Language (28 languages!!)**
<https://www.youtube.com/watch?v=Ooo2oNqbDhE>
- **Colors of the wind - Multilanguage (Subs+trans)**
<https://www.youtube.com/watch?v=WF21voZbtaU>

What questions to ask about these real-world examples for opening up a conversation about code-meshing as a rhetorical strategy in composing?