

2017 CCCC :: March 16, 2017

Anyone Can Code-Mesh: Teaching and Tutoring Strategies for the First-Year Classroom

Code-Meshing in Academic Writing

What do these items look like to you?

1. **Blowin' in the Wind: English Grammar in United States Schools**
2. **Language and African Americans: Movin on up a Lil Higher**
3. **To Err Is Human; To Study Err-Making Is Cognitive Science**
4. **Sleep is of the Brain, by the Brain and for the Brain**
5. **Whales Are Big and It Matters**

1. Hancock, C., & Kolln, M. (2010). Blowin' in the wind: English grammar in United States schools. In T. Locke (Ed), *Beyond the grammar wars, A resource for teachers and students on developing language knowledge in the English/literacy classroom* (pp. 21-37). New York, NY: Routledge.
2. Smitherman, G. (2004). Language and African Americans: Movin on up a lil higher. *Journal of English Linguistics*, 32(3), 186-196.
3. Hofstadter, D. R., & Moser, D. (1989). To err is human; to study err-making is cognitive science. *Michigan Quarterly Review* 27(2), 185-193.
4. Hobson, J. A. (2005). Sleep is of the brain, by the brain and for the brain. *Nature*, 437(7063), 1254-1256.
5. Kareiva, P., Yuan-Farrell, C., & O'Conner, C. (2006). Whales are big and it matters. In J. A. Estes, D. P. DeMaster, D. F. Doak, T. M. Williams, & R. L. Brownell Jr. (Eds), *Whales, whaling, and ocean ecosystems* (pp. 379-387). Berkeley, CA: University of California Press.